

Topic

In our Topic work we will consider periods of British history since 1066 and imagine being able to travel back in time to a period of time of our choice. We will investigate what daily life was like in those periods and propose changes that we would make that could alter the course of history as we know it today! We will investigate the history of Reading and understand some of the changes that have taken place in our own town over a period of time. We will study the work of Salvador Dali and compose our own sketches based upon his own works of art. We will learn how to compose self-portraits that emphasise our own character.

MFL and Music:

We will continue to expand our French vocabulary and start to use conversational phrases that will help us to give and follow directions. We will revise dates and numbers and learn about some important French holidays and feast days

In our Music lessons, we will continue to develop an understanding of musical composition, and create our own film scores to accompany film trailers using the keyboards

Numeracy Year 5

We will add and subtract mentally 2-place decimal numbers in the context of money using rounding; add several small amounts of money using mental methods; calculate the difference between two amounts using counting up; solve word problems, including 2-step problems, choosing an appropriate method. Multiply fractions less than 1 by whole numbers convert improper fractions to whole numbers; use short multiplication to multiply 3-digit and 4-digit numbers by 1-digit numbers; use long multiplication to multiply 2-digit and 3-digit numbers by teens numbers. Read, write and compare decimals to three decimal places, understanding that the third decimal place represents thousandths; multiply and divide numbers by 10, 100 and 1000 using 3-place decimal numbers in the calculations; place 2-place decimals on a number line

Numeracy Year 6

We are revising all of our maths learning this term making sure we can confidently use formal methods of calculation, and use known number facts to calculate mentally where appropriate. We will be ensuring we are confident using fractions in calculation and problem solving and then use our reasoning skills to solve varied mathematical problems. We are revisiting our geometry learning and will make sure that we are confident when dealing with 2D and 3D shape, missing angles and coordinates.



PE : Please make sure you have trainers and warm clothing for outdoor PE

Indoor PE: Team games

Outdoor PE: Cricket

Literacy:

We will start the term by writing an information text about an animal of our choice. We will then write an explanation text which will highlight the advantages and workings of our own 'Time Machine' using film and the novel 'The Time Machine' by HG Wells as our inspiration. We will revisit diary writing, letter writing and descriptive writing and use our skills to write across the curriculum. We will ensure that we are paying very close attention to punctuation and consider how we can use it in a varied way in our writing in order to appeal to our reader.

RE

Year 5

Firstly we will be focusing on the Memorare, a prayer which invites us to think about Mary and her love for her son, especially when we feel most troubled in our daily lives. We will then be learning about Easter and reflecting on the journey of Jesus and how it can affect how we live our lives. Lastly, we will explore Pentecost and consider what special gifts the Holy Spirit has given us.

Year 6

We start the term revisiting the events of Holy Week and the Passion and death of Jesus Christ. We will then consider the actions and thoughts of the apostle Thomas, and understand how his encounter with the Risen Christ changed his life. We then consider the events of Pentecost and gain an appreciation of the Gifts of the Holy Spirit.

Science:

We will be covering our 'Growing up' topic in both science and PSHCE where we will be highlighting how our bodies change as we grow older. We will link this to how our emotions may change as well and how this could affect our moods.