

Topic

In our Topic learning we will think carefully about primary and secondary sources and discuss which is the most/least reliable and why. We will learn more about the Titanic disaster in 1912. We will scrutinise historical sources about the disaster and then evaluate them and decide who we think was to blame for the sinking of the ship. We will find out what life was like on board the ship for different passengers. We will use the Inuit art of Kenojuak Asheva to inspire us, and we will then create our own compositions, using vivid and contrasting shades of colour.

MFL and Music:

We will continue to expand our French vocabulary and start to use conversational phrases that will help us to order food and drink in restaurants and shops. We will then learn how to talk about our hobbies in French.

In our Music lessons, we will continue to develop an understanding of musical composition, and create our own films scores to accompany film trailers using the keyboards

Numeracy Year 5

We will develop written methods for multiplication and division and use our knowledge of division to find fractions of amounts. We will revise written addition and subtraction, and apply our knowledge to help us solve mathematical problem. We will developing our understanding of polygons and angles and then revise proper fractions and equivalent fractions, moving on to mixed numbers and improper fractions.

Numeracy Year 6

We will add, subtract and multiply numbers with decimal places in the context of measurements (litres, km and kg) and money. We will revisit linear sequences and start to create simple formulas to describe and continue a sequence of numbers. We will calculate and understand the mean average, construct and interpret distance/time line graphs where intermediate points have meaning, and then interpret and construct pie charts. We will revisit calculation methods for the four operations, and make sure that we have a solid understanding of appropriate and efficient calculation methods. We will learn to describe ratio and use ratio to solve problems.

Frozen Kingdom

De Porres : Spring 2



RE

Year 5

We begin the term recognising that Lent is a season of change for Christians to become more like Christ. We will learn that the Sacrament of Reconciliation is the Church's celebration of God's forgiveness of sin. As we approach Easter, we will develop our knowledge about the events of Holy week

Year 6

We start the term thinking about the Church Community and develop the understanding of the direct link between the teaching of the Apostles, and the role of the Pope and Bishops today. As we enter the season of Lent we will think about why Jesus spoke of prayer, fasting and almsgiving being so important. We will think about how we can apply these teachings to our own lives.

Science:

We will continue to explore how particular animals have adapted to survive in their environment, and examine how those adaptations can prove useful in the game of survival. We will construct food chains, for a chosen animal or plant from a frozen land, to show how species are interdependent on each other as food sources.

PE : Please make sure you have trainers and warm clothing for outdoor PE

Indoor PE: Circuit training and team games

Outdoor PE: Netball and Tag Rugby

Literacy :

We will start the term by writing our own legend, using 'The Ice Palace' and 'Odd and the Frost Giant' by Neil Gaiman to inspire us. We will then use our Science learning to help us to write non-chronological reports about our chosen species and explain how they are adapted to their particular environment. We will continue to expand our use of punctuation for effect and make sure that we vary its use in every piece of writing. We will continue to focus on reading skills. We will think carefully about what we have read and practise the skills of inference, summary and prediction.