

Topic

We will start our Topic by finding out about the Polar Regions and comparing climate, plant life, population, and the types of wildlife found in these regions. We will find out what it was like for Scott and his team as they travelled to the Antarctic and we will find out why their expedition was doomed. We will then learn all about the maiden voyage of the Titanic and find out about the very different conditions experienced by the rich and poor passengers. We will study the art of Linda Lang, the acclaimed expedition and climate change artist. We will use her work as inspiration for our own artistic compositions, whilst practising the skill of mixing paint to create different shades of colour.

MFL and Music:

We will continue to expand our French vocabulary and learn conversational phrases that will help us to order food and drink in restaurants and shops. We will be able to talk about ourselves and our families and be able to respond to basic questions.

In our Music lessons we will develop an understanding of musical composition, manipulating ideas using musical instruments and then, create our own film scores to accompany film trailers.

Numeracy Year 5

We will start the term by revising place value in decimal numbers and 6d numbers. We will become confident multiplying and dividing by 10/100/1000 and then round 2 place decimal numbers to the nearest tenth. We will practise mental strategies for solving multi-step word problems. We will then identify prime numbers and square numbers. We will solve calculations using all 4 operations.

Numeracy Year 6

We will develop our skills using long multiplication and division to multiply and divide larger numbers by 2 digit numbers. We will become very confident multiplying and dividing by 10,100 and 1000. We will then develop our geometry skills and name, classify and identify properties of quadrilaterals, exploring how diagonal lines can bisect quadrilaterals. We will understand what an angle is and that it is measured in degrees. We will learn what the angles of triangles, quadrilaterals, pentagons, hexagons and octagons add to, and use these facts and mathematical reasoning to calculate missing angles. We will draw circles using pairs of compasses and learn all about radius, diameter and circumference.

Frozen Kingdom

De Porres : Spring 1



RE

Year 5

We start the term by gaining a greater understanding of the parables of Jesus. We will explore the concept of the Kingdom of God, and explore the ways that Christians respond to this teaching today through their belonging to the Church

Year 6

We start the term by revisiting the Christmas story and comparing and contrasting different Gospel accounts of the birth of Christ. We will look in greater detail at the images of Christ found in the Prologue to St John's Gospel. Later in the term, we will develop our understanding of the actions, signs and symbols used in Baptism and Confirmation, and explain their meaning.

Science:

We will learn how species have adapted to survive in their environment, and examine how those adaptations can prove useful in the game of survival. We will construct food chains, for a chosen animal or plant from a frozen land, to show how species are interdependent on each other as food sources. We will consider what would happen if one of the components in a food chain were removed.

PE : Please make sure you have trainers and warm clothing for outdoor PE

Indoor PE: Circuit training and Gymnastics

Outdoor PE: Hockey and Netball

Literacy

We begin our term by reading poetry about cold environments. We will compose our own poems based on 'The Ice Cart' by Wilfred Gibson. We will then write a newspaper report about the mysterious events in 'The Ice Palace' by Robert Swindells. Later in the term, we will write diary entries from the point of view of passengers or crew members on the 'Titanic'. We will be learning how to use a wider range of punctuation in our writing and will become more confident using commas, brackets and dashes for parenthesis. This term, we will be making sure that we read regularly and vary the types of books that we read. We will make sure that we understand what we read by practising the skills of inference and prediction.