

<p>Communication and Language</p> <ul style="list-style-type: none"> • Role play areas indoors and outdoors. <ul style="list-style-type: none"> • Read and share a range of stories, poems and action rhymes about balls and bouncing animals. • Sequencing pictures/photos of bouncing different types of balls. <ul style="list-style-type: none"> • Speaking to peers • Listening to peers • Listening to adults • Speaking to adults 	<p>Physical development</p> <ul style="list-style-type: none"> • Fine motor activities using tweezers and rice etc. • Using construction materials to build giant balls. <ul style="list-style-type: none"> • Throwing and catching balls. • Looking at how exercise affects our bodies. <p style="text-align: center;">Year 1</p> <p>In outdoor PE this term, we will be working on ball skills. During indoor PE sessions, we will be looking at different ways movements and speeds.</p>	<p>Understanding the world</p> <ul style="list-style-type: none"> • Talking about similarities and differences in our environments. • Finding out how high different balls can bounce. <ul style="list-style-type: none"> Finding out which animals bounce. Finding out how we can bounce. <p style="text-align: center;">Year 1</p> <p>In Science, the children will plan and carry out investigations with a range of balls. We will be making predictions and looking at results.</p>	<p>Mathematics</p> <ul style="list-style-type: none"> • Matching and sorting using different criteria. • Talking about and using money in the role play areas. <ul style="list-style-type: none"> Counting to 10,20 • Problem solving- sharing equally. • Looking at favourite balls- making pictograms of the results and talking about least/most popular choices. <ul style="list-style-type: none"> • Comparing size and weights of different balls. • Ordering daily routines such as meal times and brushing teeth <p style="text-align: center;">Year 1</p> <p>In Numeracy, Year 1 will be studying in the first term:</p> <p>number and place value, counting on and back, estimating, doubling, finding numbers more or less than, recognition and description of shapes, symmetry in 2D shapes and sorting.</p>	
<p>Literacy</p> <ul style="list-style-type: none"> • Writing shopping lists. • Making poems about balls. • Writing and making signs for the role play areas. • Writing instructions for brushing teeth. <ul style="list-style-type: none"> • Designing new balls. <p style="text-align: center;">Year 1</p> <p>In Literacy, the children will begin the term by looking at poetry relating to our topic. We will be looking at the language that is used in poems and writing our own. We will then go on to learning how to write instructions.</p>	<p style="text-align: center;">Reception Class Autumn First 2017</p> <p style="text-align: center;">Bounce</p> <div style="display: flex; align-items: center;">  <div style="margin-left: 20px;"> <p style="text-align: center;">RE Reception Creation</p> <p>Year 1s will focus on Creation and then move onto Families and Celebrations.</p> </div> </div>		<p>Expressive arts and design</p> <ul style="list-style-type: none"> • Making cakes/pizzas using small world resources. • Making mud pies in the outdoor area. • Exploring qualities of dough, cornflour, jelly, pasta etc. • Creating textures by adding different ingredients. <ul style="list-style-type: none"> • Creating a giant ball 	<p>Personal, social and emotional development</p> <p>Settling in.</p> <p>Making friends</p> <p>Class rules</p> <p>Discussing how bouncing makes us feel.</p> <p>SEAL lessons- Delivered weekly in classes.</p>